Ongoing Support for Staff

Teachers who work at the center are provided with all evaluation reports as well as reports from parents and the child's current teacher. They are also provided with any progress reports from teachers who have worked with the child previously. All necessary materials and current teachers' editions of textbooks used by their students are also provided for the teacher. The center director Mary McCully is available daily for ongoing support and to provide training or answer questions as new methods or techniques are introduced. Staff is encouraged to attend training sessions and build skills based on current research of effective teaching methods.

Evidence of Effectiveness in Increasing Achievement

Our public track record speaks for itself. We opened with three teachers and thirty students, and primarily from word of mouth, we have grown to an attendance of almost three hundred students per week. We pride ourselves in "Doing the right things for kids." We work well with families and both private schools and public school districts. Our reputation with the public is one of accomplishing what we are trying to do for our students' academic improvement. Progress reports are on file and are available for each student who has attended our center.

See attachments C1, C2, C3, C4, C5, and C6.

Evaluation, Monitoring, & Communication

Students will be evaluated using the Woodcock-Johnson III Achievement Test (subtests as needed), or the school district's test of choice at the beginning of the tutoring sessions. Tutors will keep logs for each session with a student (C1) to monitor progress or need for instructional programming changes. Weekly updates (C2) may be completed upon request and progress reports (C3-C6) will go home at regular intervals throughout the year. Evaluations will be completed with the Woodcock Johnson III after thirty-six hours of instruction. If needed prior to the thirty-six instructional hours, evaluations may also be completed upon request from the teacher, the parent or the tutor who is working with the student.

In regards to communication with non-English speaking families, several tutors who work at the Educational Resource Center are fluent language instructors, if needed; an interpreter will be sought out for non-English speaking parents.

	Pricing structure	
On Site	J	
Group tutoring (2 or 3 students)	\$ 27.00	per hour
Individual tutoring	\$ 37.00	per hour
Testing	\$100.00	per test
Conferencing	\$ 25.00	per ¼ hour
Reports	\$ 14.00	per report
Interpreter	to be determined	

We do not currently offer services off site, when this becomes available a pricing structure will follow.

See attachment D1.